Program Changes - WEDNESDAY, 22.06.2022

Paper Session I

Paper Session Single Paper paper_type_1 session 7	Time: 2.30 pm – 4.00 pm	Location: Lecture Hall (Vortragssaal)
~~Assigned Chair: Jonathan Firth, University of Strathclyde, United Kingdom~~		
~~Re-examining classroom interaction norms and teacher professional development for dialogic teaching~~ ~~Riikka Hofmann, University of Cambridge, United Kingdom; Kenneth Ruthven, Hughes Hall, Cambridge, United Kingdom~~ ~~Beyond deficit views: dialogic tools fo developing possibility knowledge in school~~ ~~Riikka Hofmann, University of Cambridge, United Kingdom; Anna Pauliina Rainio, University of Helsinki, Finland~~ ~~Fostering Teachers' Integration of ICT in Teaching – a Systematic Review~~ ~~Kirsten Gronau, Carl von Ossietzky University Oldenburg, Germany; Karen Vogelpohl, Carl von Ossietzky University Oldenburg, Germany~~		

Paper Session II

Paper Session Single Paper paper_type_1 session 9	Time: 4.15 pm – 5.45 pm	Location: Auditorium (Veranstaltungssaal)
Assigned Chair: Karen Koellner, Arizona State University, United States		
Fostering Teachers' Integration of ICT in Teaching – a Systematic Review Kirsten Gronau, Carl von Ossietzky University Oldenburg, Germany; Karen Vogelpohl, Carl von Ossietzky University Oldenburg, Germany Teachers Adapting and Using PD Learning In Remote Settings Karen Koellner, Arizona State University, United States; Nanette Seago, WestEd, United States; Nicora Placa, Hunter College, City University of New York, United States The role of fading solution steps and revealing solutions in learning from demonstrations Katharina Engelmann, University Hildesheim, Germany; Christof Wecker, University Hildesheim, Germany		

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